

Seaport 3: SLO Statistics

SLO statistics are automatically calculated based on SLO weight distribution as set by the instructor, points the instructor enters in the course gradebook, and the fully/partially met percentages.

Important note: If a student does not have a point value for a particular assessment in the gradebook (i.e., the cell/box is left blank), the score will not be included in the SLO statistics. Before the end of the course, instructors should change all blank scores in the gradebook to zeros “0” in order to have accurate SLO statistics. This will also display accurate final grades in the Student Summary.

Follow the steps below to view the SLO statistics.

1. First enter a course and then from the left navigation menu, select **Student Learning Outcomes** (Figure 1).

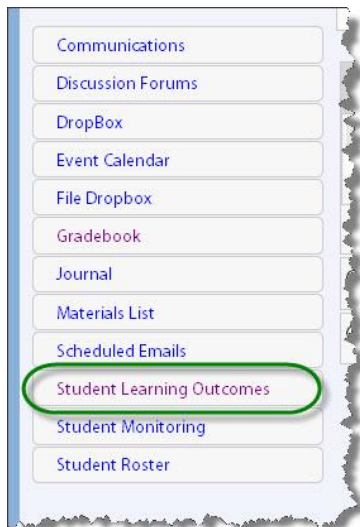


Figure 1

2. From the SLO menu, select Section SLOs Statistics (Figure 2).

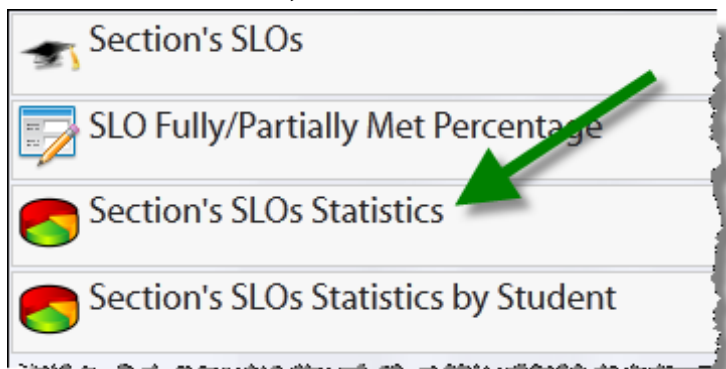


Figure 2

Seaport 3: SLO Statistics

3. SLOs will be listed along with the statistics (Figure 3).

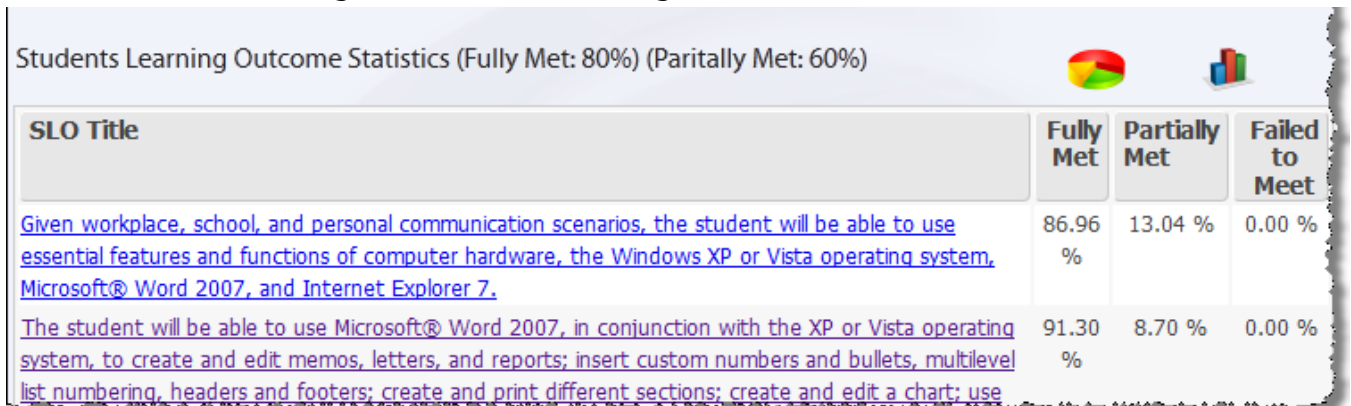


Figure 3

4. Click on the chart icons to see the statistics in pie chart or a column chart format. See Figure 4 for a pie chart example.

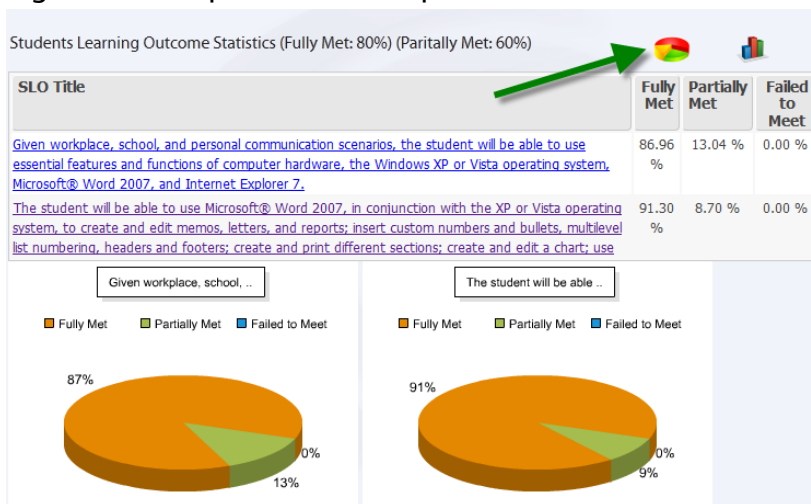


Figure 4

5. To see SLO statistics for each student, go back to the SLO menu and click **Section SLO Statistics by Student** (Figure 5).

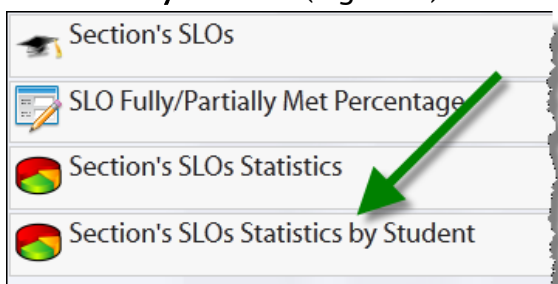


Figure 5

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6. Select a SLO by clicking anywhere in the text of the SLO (Figure 6).

Students Learning Outcome Statistics (Fully Met: 80%) (Partially Met: 60%)

SLO Title	Fully Met	Partially Met	Failed to Meet
Given workplace, school, and personal communication scenarios, the student will be able to use essential features and functions of computer hardware, the Windows XP or Vista operating system, Microsoft® Word 2007, and Internet Explorer 7.	86.96 %	13.04 %	0.00 %
The student will be able to use Microsoft® Word 2007, in conjunction with the XP or Vista operating system, to create and edit memos, letters, and reports; insert custom numbers and bullets, multilevel list numbering, headers and footers; create and print different sections; create and edit a chart; use	91.30 %	8.70 %	0.00 %

Figure 6

7. The list of students will appear along with a checkmark in either the “Fully Met,” “Partially Met,” or “Failed to Meet” column (Figure 7).

Given workplace, school, and personal communication scenarios, the student will be able to use essential features and functions of computer hardware, the Windows XP or Vista operating system, Microsoft® Word 2007, and Internet Explorer 7.
(Fully Met: 80%) (Partially Met: 60%)

Student ID	Name	Your Percentage	Fully Met	Partially Met	Failed to Meet
11111111	Student, Sarah	88 %	✓		
11111112	Student, Robert	94 %	✓		
11111113	Student, John	73 %		✓	
11111114	Student, Bob	98 %	✓		
11111115	Student, Alice	95 %	✓		
11111116	Student, Mary	95 %	✓		
11111117	Student, Thomas	96 %	✓		
11111118	Student, Lisa	80 %	✓		
11111119	Student, Eric	79 %		✓	
11111120	Student, Michael	80 %	✓		
11111121	Student, David	95 %	✓		

Figure 7